

Cousin

Lesson 1

Disability Equality Learning Objectives

- To understand that sometimes negative attitudes towards disabled people can affect how they feel, as do negative attitudes about your culture, gender or sexuality;
- To realize that disablist name-calling is hurtful;
- To know that a disabled person can be described in different ways which will shape how we think of them.

Film Learning Objectives

- To understand that a moving image text conveys information;
- To explore how characters are used to present real-life issues.

Curriculum Objectives – Literacy

- To use a text to gather information;
- Note taking;
- Writing in list form.

Further Curriculum Links – Citizenship/PSHE

- To learn that it is wrong to bully someone because they have an impairment or are different in any way;
- To identify and respect differences and similarities between people;
- To develop vocabulary and understand words such as tolerance, respect, independence.

Activity 1

Teaching and Learning activity	Essential notes
Watch <i>Cousin</i> , and note down how other characters behave towards the cousin. Create a two-column list showing positive and negative, eg –ve: talking about someone behind their back; + ve: asking someone about what they are doing.	See Word power in <u>Student handouts</u> on the bfi website: www.bfi.org.uk/disabling_imagery?

Learning Outcomes

- Pupils identify negative attitudes towards a disabled person.
- Pupils think about consequences of negative behaviour towards a disabled person.
- Pupils develop note-taking and list-making skills.

Activity 2

Teaching and Learning activity	Essential notes
Focus on the negative column of the list. Add a third column of places or situations where children think this might happen: in their own lives and in the communities of which they are members, eg at school, clubs, family, with friends outside school.	

Learning Outcomes

- Pupils think about wider social consequences of negative behaviour.

Activity 2

Teaching and Learning activity	Essential notes
Class create a list of rules of behaviour for everyone.	

Learning Outcomes

- Pupils think about results of verbal insults and ways to change negative behaviour.

Lesson 2

Disability Equality Learning Objectives

- To learn that disabled people are subjected to discrimination and this can take many forms;
- To understand that there are positive and negative ways to respond to bullies;
- To know how to act when they see bullying or are bullied themselves.

Film Learning Objectives

- To learn that narration can be used to explain and enhance images;

- To think about how film uses humour to explore an issue;
- To learn that animation can be used to highlight a character's feelings and emotions.

Curriculum Objectives – PSHE

- To explore sameness, difference and diversity;
- To learn that it is wrong to tease someone because they have a disability;
- To discuss bullying and its consequences.

Activity 1

Teaching and Learning activity	Essential notes
<p>Watch the film <i>Cousin</i> without listening to the soundtrack.</p> <p>Ask the children what they can say about the character of the cousin from the images alone.</p> <p>Make a list of words/phrases to describe him.</p> <p>Watch the film with the soundtrack.</p> <p>Add other words to the list from the narration, which are used to describe the cousin.</p>	<p>Talk about what 'character' means: different elements which make up a person's character/ personality and words they might use to describe someone.</p> <p>Ask the children when they watch the film to concentrate on the little boy and think about how they would describe him and his character.</p> <p>Ask children to listen for words used to describe Cousin.</p>

Learning Outcomes

- Pupils identify character elements.
- Pupils identify positive and negative language.
- Pupils learn that information about a character can be carried in narration.

Activity 2

Teaching and Learning activity	Essential notes
<p>Choose one or two scenes from the film, replay them and talk about how the 'bully' could have behaved differently.</p> <p>Children take on the roles of some of the characters from the film and recreate these scenes. This could be extended by introducing a new character into the action – how would they intervene?</p> <p>Refer back to the list of words and replace with preferred language.</p>	<p>This should be discussed with attention to how a character could have behaved... what the children themselves would and would not say to show they understand about someone's disability.</p> <p>This raises children's awareness that they can have an effect on a situation rather than just ignore what is happening, exploring this within the safe environment of the classroom.</p> <p>See Word power in the Student handouts on the bfi website: www.bfi.org.uk/disabling_imagery?</p>

Learning Outcomes

- Pupils can identify bullying behaviour.
- Pupils use drama to express emotions and opinions.
- Pupils rehearse the use of positive, preferred language.

Lesson 3

Disability Equality Learning Objectives

- To learn that name calling in relation to a person's disability is wrong;
- To identify negative and preferred language.

Film Learning Objectives

- To explore the use of humour in a film to address an issue.

Curriculum Objectives – Literacy

- To use drama and role play to explore a character's situation.

Curriculum Objectives – PSHE

- To learn how behaviour affects other people;
- To understand that there are different forms of bullying.

Activity 1

Teaching and Learning activity	Essential notes
Watch the film <i>Cousin</i> again. Children identify moments in the film that made them laugh. Can they say why?	This could be compared with the scene in <i>Better or Worse?</i> when children laugh at the blind man. How are those portrayals and reactions different?

Learning Outcomes

- Pupils recognise the positive use of humour to explore a situation in a film.

Activity 2

Teaching and Learning activity	Essential notes
Discuss why children think people might laugh at someone who has a disability? What other reasons might people laugh at someone else? eg the way they dress, speak etc.	Children should think about how people respond if they meet a disabled person but do not understand the person's disability. Are they embarrassed? Do they feel scared because they don't know how to behave? Children should be given a chance to be open and talk about situations like these.

Learning Outcomes

- Pupils see their own thoughts and actions in a wider context.

Activity 3

Teaching and Learning activity	Essential notes
Children work in pairs to create short drama scenes showing: a) using negative language (bullying); b) changing language used to preferred language.	See Word power in <u>Student handouts</u> on the bfi website: www.bfi.org.uk/disablingimagery?

Learning Outcomes

- Pupils identify bullying language and understand how changing that behaviour can affect people's feelings.