

# Arko Ujyalo

## Lesson 1

### Disability Equality Learning Objectives

- To understand adaptations needed to accommodate a blind child.

### Film Learning Objectives

- To explore how a documentary shows life in a particular community;
- To understand that a film conveys information.

### Curriculum Objectives – Literacy

- To use a text to gather information;
- To write instructions.

### Further Curriculum Links – PSHE

- To understand differences.

### Activity 1

Teaching and Learning activity	Essential notes
Watch the <i>Arko Ujyalo</i> extract. The class lists the ways Nandalal adapts the way he does things because he is blind.  The class lists the ways other people in the community adapt to help Nandalal.	

### Learning Outcomes

- Pupils understand that communities need to change, as well as individuals, to accommodate a person's needs.

### Activity 2

Teaching and Learning activity	Essential notes
Watch the interview with Nandalal's father again. Ask the children to imagine how they might need to do things differently in their own families if someone's needs changed.	Obviously, if there are members of the class who have particular needs, their experiences would be important to share, if they are happy to.  If there are blind pupils in school it is important to highlight their needs and how they are met.

### Learning Outcomes

- Children identify practical needs of blind people at home and in the community.

### Activity 3

Teaching and Learning activity	Essential notes
Children choose one daily task or activity and write a set of instructions for how to do it, including precise directions and guidance.  Try out the instructions with a partner.  Discuss how easy or difficult tasks were to carry out.	Simulating blindness is mentioned in the film. It is not necessarily an appropriate way to understand lack of sight, but thinking about clear instructions and guiding someone through an activity will encourage children to focus on daily actions that they take for granted.

### Learning Outcomes

- Children appreciate different ways of carrying out tasks depending on a person's needs and abilities.

## Lesson 2

### Disability Equality Learning Objectives

- To understand how changes are needed in a school to facilitate inclusive education.

### Film Learning Objectives

- To identify a sequence of events;
- To explore the use of voice-over as narrative.

### Curriculum Objectives – Literacy

- Writing / speaking in the first person.

### Curriculum Objectives – PSHE

- To understand cultural differences.

### Activity 1

Teaching and Learning activity	Essential notes
Watch the parts of <i>Arko Ujyalo</i> that include Nandalal at school.	
List familiar activities and those which are different from in a UK school.	
How does Nandalal cope with his day at school?	

### Learning Outcomes

- Children understand certain differences between schools in the UK and another country.
- Children think about experiences of a blind child in school.

### Activity 2

Teaching and Learning activity	Essential notes
Children imagine they are Nandalal and audio record a diary entry of one activity or a day at school, describing what they have done.	

### Learning Outcomes

- Children use audio recording as an alternative to writing.

### Lesson 3

#### Disability Equality Learning Objectives

- To know the main cause of an impairment and how it could be prevented.

#### Film Learning Objectives

- To use film to gather evidence about another country and culture.

#### Curriculum Objectives – Literacy

- To write letters.

#### Curriculum Objectives – Geography

- To explore the distribution of world resources;
- To research information about another country.

#### Activity 1

Teaching and Learning activity	Essential notes
Try to tell from watching the clip how Nandalal's and his friends' and family's lives differ from ours.	

#### Learning Outcomes

- Children appreciate that people in other countries carry out daily activities in a different way.

#### Activity 2

Teaching and Learning activity	Essential notes
Nandalal was blinded by having the measles at the age of three. Discuss how the children think this could have been prevented.	

#### Learning Outcomes

- Children understand how some diseases are spread and can cause impairments.

#### Activity 3

Teaching and Learning activity	Essential notes
Research organisations that are working towards healthy living in other countries and trying to prevent diseases.	Useful websites include: <a href="http://www.unicef.org">www.unicef.org</a> <a href="http://www.who.int">www.who.int</a> (World Health Organisation) <a href="http://www.sightsavers.org">www.sightsavers.org</a> Sight Savers is one of the UK's leading charities combating blindness in developing countries. <a href="http://www.oxfam.org.uk/coolplanet/kidsweb">www.oxfam.org.uk/coolplanet/kidsweb</a>