



The Chapeau Roan

Lesson 1

Disability Equality Learning Objectives

- To know that disabled people are just as interested in sex and relationships as everybody else;
- To understand that personal assistants can abuse their power;
- To know that assumptions that non-disabled people make about disabled people are often based on stereotypes and lead to oppressive behaviour;
- To understand that independence for disabled people does not mean doing everything themselves, but having control over what is done to them.

Film Learning Objectives

- Use of animation;
- Representation of characters.

Curriculum Objectives

- Citizenship

Further Curriculum Links

- Media Studies – use of animation.

Activity 1

Teaching and Learning activity	Essential notes
<p>Deconstruct the title <i>The Chapeau Roan</i>.</p> <p>Discuss what connotations the film title has in relation to what the film may be about.</p> <p>Watch the film and note the moral of the story.</p>	<p>Chapeau – French word for 'hat'.</p> <p>Roan – literal meaning: 'a brown or black coat sprinkled with white hairs', as in horses.</p> <p>'Chapeau Roan' – pun on 'chaperone', an alternative word, of French origin, for someone who accompanies and cares for a person, like the 'personal assistant'.</p>

Learning Outcomes

- Identifying connotations of title.
- Practising note-making.
- Understanding that independence for disabled people is not doing everything themselves, but having control over what is done to them.

Activity 2

Teaching and Learning activity	Essential notes
<p>Group discussion on how sex is generally represented in the media in relation to disabled people's sexuality. List points on the board.</p> <p>How did the animation add humour, rather than if a straightforward documentary style had been used?</p> <p>Watch the film in sections and discuss the characteristics of each character. Discuss how the personal assistant has abused his power.</p> <p>Discuss the hat and the message it sends to the audience.</p>	<p>Students could use the Comparing characters sheet in Student handouts on the bfi website: www.bfi.org.uk/disablingimagery?</p>

Learning Outcomes

- Know that assumptions that non-disabled people make about disabled people are often based on stereotypes and lead to oppressive behaviour.
- Understand that personal assistants can abuse their power.